



SC Annual District Report Card Summary

FLORENCE COUNTY SCHOOL DISTRICT FOUR School
Grades: PK-12 Enrollment: 749
Superintendent: Dr. Andre Boyd
Board Chair: Ms. Lillie M. Joe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	At-Risk	N/A	N/A	F	N/A
2013	Below Average	Good	N/A	N/A	F	N/A
2012	At-Risk	At-Risk	N/A	N/A	F	N/A

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	10	4	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	38.7%	24.5%	30.7%	37.5%	41.1%
Districts with Students Like Ours**	55.1%	51.2%	47.1%	57.4%	61.2%
Average District	73.9%	72.3%	70.2%	75.9%	76.2%

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	13.1%	2.9%	5.7%	1.7%	9.8%
Districts with Students Like Ours**	22.2%	15.8%	9.7%	16.2%	21.6%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests	Passed 1 Subtest	Passed No Subtests
District	41.5%	32.1%	26.4%
Districts with Students Like Ours**	60.8%	22.3%	16.9%

HSAP Passage Rate by Spring 2014 (%)

District	94.7%
Districts with Students Like Ours**	85.3%

End of Course Test Passage Rate (%)

District	47.8%
Districts with Students Like Ours**	56.1%

On-Time Graduation Rate (%)

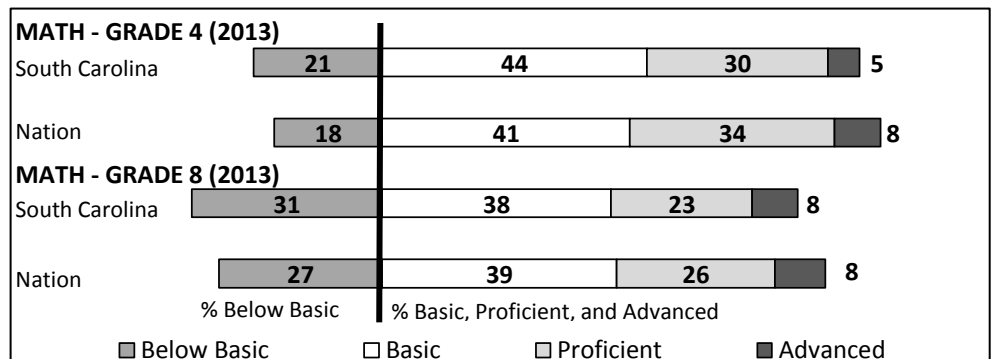
District	71.4%
Districts with Students Like Ours**	76.4%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

FLORENCE COUNTY SCHOOL DISTRICT FOUR School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 749)				
Retention Rate	7.3%	Up from 4.6%	3.1%	2.1%
Attendance Rate	95.7%	Down from 96.9%	95.7%	96.2%
Served by gifted and talented program	0.5%	Up from 0.0%	5.4%	11.5%
With disabilities other than speech	10.9%	Down from 11.7%	13.3%	13.1%
Older than usual for grade	9.8%	Up from 8.3%	6.2%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	N/A	1.0%	0.7%
Enrolled in AP/IB programs	6.2%	N/A	7.6%	15.7%
Successful on AP/IB exams	N/A	N/A	23.6%	51.6%
Eligible for LIFE Scholarship	53.2%	N/A	29.2%	31.1%
Enrolled in adult education GED or diploma programs	0	Down from 1	43	115
Completions in adult education GED or diploma programs	1	No change	28	31
Annual dropout rate	1.5%	Up from 1.4%	2.5%	2.3%
Teachers (n = 50)				
Teachers with advanced degrees	62.0%	Up from 56.8%	58.7%	60.4%
Continuing contract teachers	68.0%	Down from 75.0%	67.4%	79.6%
Teachers returning from previous year	76.0%	Up from 74.8%	85.0%	90.1%
Teacher attendance rate	93.5%	N/A	95.0%	95.2%
Average teacher salary*	\$42,553	Down 0.4%	\$43,957	\$47,169
Vacancies for more than nine weeks	6.0%	N/A	0.9%	0.1%
Classes not taught by highly qualified teachers	36.1%	Down from 64.1%	8.1%	4.2%
Professional development days/teacher	8.7 days	N/A	8.7 days	11.1 days
District				
Superintendent's years at district	2.0	N/A	3.3	5.0
Student-teacher ratio in core subjects	15.7 to 1	N/A	18.1 to 1	20.7 to 1
Prime instructional time	87.7%	N/A	89.0%	90.0%
Dollars spent per pupil**	\$9,773	Up 20.2%	\$11,319	\$9,403
Percent expenditures for teacher salaries**	53.7%	Up from 52.0%	46.4%	52.6%
Percent of expenditures for instruction**	57.1%	Up from 54.0%	51.0%	55.6%
Opportunities in the arts	Excellent	Up from N/R	Excellent	Excellent
Number of schools	3	No change	7	9
Portable classrooms	1.7%	N/A	0.9%	0.8%
Number of schools with SACS accreditation	1.0	N/A	6.0	9.0
Parents attending conferences	61.5%	N/A	100.0%	100.0%
Average administrator salary	\$70,913	Up 2.3%	\$74,424	\$79,777
Number of charter schools	0	No change	0	0
ESEA composite index score	17.6	Down from 47.0	55.0	79.5
* Length of contract = 185+ days.		**Prior year audited financial data available.		

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	SC PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

With the belief that all students can learn, Florence County School District Four (FCSD4) continues to create and maintain a learning environment where all students are given the tools needed to strive and thrive. This year, in fact, Timmonsville High School (THS) and Johnson Middle School (JMS), two of the three schools in the district, received improved growth ratings. Additionally, THS received the Palmetto Gold for General Performance in 2013-2014.

Because of the innovative curricula, collaborative literacy programs, and academic teams, learning is taking place in the district. We thank the teachers, students, parents, and all other stakeholders for making these achievements possible. In addition to academic achievements, local and national recognition came to FCSD4 schools this year because of the athletic, artistic, and heart-healthy programs sponsored by members of the athletic, wellness, visual/performing arts, and the extracurricular departments at THS and JMS. Through various volunteering organizations and programs, including the new student-led recycling program and the Whirlwinds’ Heart Club, social responsibility continues to be promoted in the district.

As it is the mission of the district to provide a high-quality education and experiences that promote character development, responsible citizenship, and life-long learning, FCSD4 will continue to create, incorporate, and assess programs to help facilitate 21st century learning. With the efforts of a strong staff and supportive community, we will build stronger literacy skills; guarantee high graduation rates; expand opportunities in the visual and performing arts; foster science, technology, engineering, and mathematics (STEM) learning; and cultivate the learning of foreign languages.

Dr. Andr   Boyd
Superintendent